

KINGHAM HILL

*Character Matters*

# *Scholarships*

FOR 2024 ENTRY INTO  
1ST & 3RD FORM

# Overview

Our mission is to provide an excellent all-round education within a distinctively Christian context. We welcome talented pupils from a wide range of backgrounds and circumstances, and aim to produce young people of vision, faith and character, who are well-qualified and equipped to flourish in their adult lives.

Excellence in its many forms is at the heart of Kingham Hill School's success; the kernel of this excellence is our programme of Scholarships. The School recognises and rewards those who display talent and consistently strive for the highest standards through their endeavours and demonstrate servant-heartedness to the rest of the school community.

Each year the School offers a range of Scholarships for pupils joining the School in the 1st, 3rd and Lower Sixth Forms. Scholarships will always be awarded on merit and are not means-tested.

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**Deadline for all Scholarship applications: Monday 30th October 2023**

Assessments during the week commencing Monday 13th November 2023

To apply, please click here

Internal candidates, please click here



## *Academic Scholarship*

Scholarships commence in September and the application process occurs during the preceding academic year. Applications are assessed in the Michaelmas Term before the start of the award. Once a Scholarship has been awarded, it is held until the pupil leaves the school subject to maintaining the necessary standards; an existing scholar does not need to reapply for a scholarship at Sixth Form. Academic scholars are expected to become leaders in the classroom, inspiring their peers with both the quality of their work and the effort they put into their studies.

## *Requirements*

External applicants will be assessed for potential in four areas:

- Vocabulary (word fluency and understanding);
- Mathematics (logical thinking, manipulating numbers and numerical concepts);
- Non-verbal ability (recognising shapes, matching patterns, applying spatial awareness and visual intuition);

- Skills (such as proofreading, perceptual speed and accuracy).

Internal candidates will also be judged on their attitude to learning, as found on their end of term reports. Scholarship applicants are expected to have had a primarily 'Very Productive' or 'Exceptional' attitude to learning in the three key areas of school life (classwork, independent study and mindset) during the previous three reporting periods. School reports from external candidates should provide similar evidence of liberal academic curiosity.

## *Types of award*

There are two types of Academic Scholarships:

- **School Scholarship** equates to a discount of up to 10% on the relevant day or boarding fee.
- **Headmaster's Scholarship** equates to a discount of up to 25% on the relevant day or boarding fee. This is awarded to candidates who can demonstrate both an outstanding academic ability and an exceptional attitude to learning.

The award of a scholarship automatically enrolls the scholar in the Octagon Academic Society. All awards are reviewed annually, and are maintained subject to the pupil meeting the criteria outlined by the Head of Octagon.



## *Art Scholarship*

For gifted pupils who show skill, imagination and creative flair in the field of Art and Design. Awards are made at the discretion of the Headmaster following an interview, assessment of the quality of portfolio work and studio time with the Head of Art held at the School on Scholarship day. Studio time will involve both an observational drawing test and an innovative workshop with our current scholars. This will test a candidate's ability to take risks with new materials and processes and work with others in a studio culture.

Art scholars have a key participatory role in Art department activities. Portfolios should be of the candidate's own work and demonstrate both depth and breadth of knowledge, understanding and ability within the bounds of art, craft and design. More specifically:

- Evidence of a two and three- dimensional understanding in a variety of media;
- A high level of technical achievement;
- Work that is both observational and experimental;
- Evidence of critical and contextual investigation and thought.

Last but not least, candidates need to display great motivation for the subject and an eagerness to progress further rather than reiterate established skills.

Art Scholarships will not exceed 10% of the relevant day or boarding fees.





## *Drama Scholarship*

Candidates should display flair and potential in the fields of dance or drama. A successful scholar will be expected to take GCSE Drama, participate in LAMDA exams and play a full role in the performing arts extra-curricular programme, including the Academy.

The Drama scholarship includes free speech and drama lessons, plus optional free dance or singing lessons.

The candidate will be expected to carry out ONE of the following options as part of the interview process:

- To present a poem or monologue (taken from a play) from memory. A copy of the text must be submitted during the audition.
- To present a short dance to music, in the style of the candidate's choice. The candidate must bring a recording of the music to the audition. All drama candidates will also be asked to read and perform a script, which will be given to the candidate on the day of the audition, under the direction of the interviewer.

Drama Scholarships will not exceed 10% of the relevant day or boarding fees.



## *Music Scholarship*

For pupils who are able to demonstrate a love of and commitment to music. Awards are judged at the discretion of the Headmaster following an interview and audition with the Head of Music. Pupils applying for a scholarship might usually be at Grade 2 although more important (particularly at a younger age) is enthusiasm, passion, and willingness to learn.

The Music scholarship includes free music tuition: single lessons for two instruments or a double lesson for one.

Successful candidates will be expected to take an active role in the school's ensembles as appropriate to their instrument/voice type. These currently include orchestra, string quartet, chapel choir, brass quintet, junior wind band, Big Band, and rock school. Junior pupils would normally be expected to participate in a minimum of two ensembles appropriate to their instrument.

Auditions take place during the scholarship day, so candidates should bring with them their instruments and music (including any accompaniments).

Music Scholarships will not exceed 10% of the relevant day or boarding fees.





## *Sport Scholarship*

Scholarships in sport can be offered to pupils who play representative sport for club, county or academy level in one or more of the major sports in which Kingham Hill participates (rugby, football and cricket for boys; hockey, netball and cricket for girls). Successful candidates will be expected to contribute to the major sports in all three terms, and to offer themselves for the Sports Leaders programme in the Sixth Form. Pupils will also be encouraged to take the opportunity to represent one of the school's affiliated sports clubs in the local area.

Candidates must provide a reference from the head coach of the team that they represent and provide an opportunity for a Kingham Hill representative to see them in action either in person or through recent video footage.

Scholarships may also be awarded to a pupil who is currently competing at a national level in a discipline recognised on the official list of Olympic sports.

Sports Scholarships will not exceed 10% of the relevant day or boarding fees.



# *Application process*

As part of the application, all candidates must include:

- a handwritten cover letter explaining why they should be considered for a scholarship
- a letter of reference from a teacher or coach

After an application has been made, all candidates will be invited to interview. This will be with the Section Head, Deputy Head of Academics and Head of Department where appropriate.

Candidates will be notified at this point about what they should bring and be required to do on the day.

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## *Review, maintenance, and loss of awards*

Scholarships will normally continue for the duration of the pupil's enrolment at Kingham Hill. The withdrawal of an award based on non-performance is at the Headmaster's discretion, on the advice of the Head of Octagon and/or the Co-curricular Deputy. The award may also be withdrawn should the parent(s)/guardian(s) fail to pay fees in a timely manner.

The performance of pupil in receipt of an award will be assessed on a termly basis. Should that pupil be identified as failing to meet the required standard, parent(s)/guardian(s) will be informed that a failure to improve over the subsequent two terms may result in the loss of the award. If the pupil fails a subsequent review after two terms, notice will be given by the School that the award will cease at the commencement of the subsequent term, providing a one term notification of the loss of an award in all cases.

# Conditions of Award

**1** Grant of the award: An Award is granted at the sole discretion of Kingham Hill School (the School).

**2** Obligations of the pupil: The pupil who is the subject of an Award is required to work hard, to contribute positively to the life of the School, to be a credit to the School and to set a good example to other pupils. The pupil must adhere to the School's required standards of conduct and progress. These are the Purposes of the Award.

**3** Obligations of the parent(s): The parents are required to:

**3.1** Support and encourage the pupil to achieve the Purposes of the Award; and

**3.2** Treat members of the School community reasonably and to uphold the aims and the good name of the School; and

**3.3** Comply with the School's Terms and Conditions.

**4** Means tested awards: All means tested awards will be subject to annual review and the parents shall each year be required to complete a financial means questionnaire. After any annual review, the School reserves the right to vary the value of the award with immediate effect and will confirm the new value in writing to the parents.

**5** Continuation of the award: Continuation of the award is dependent upon the following conditions being fulfilled:

**5.1** In the case of a means tested award, the parents satisfy the School's financial requirements each year; and / or

**5.2** In respect of all awards:

**5.2.1** The financial resources allocated by the School to support the award being sufficient to maintain the award; and

**5.2.2** It being in the financial interests of the School to maintain the award.

**5.3** Scholarships

**5.3.1** Academic Scholarships require the pupil to continue to perform to a high level academically, achieving above the level of their peers and working towards excellent GCSE or

A level results. Academic scholars will automatically become members of the Octagon academic society, and be expected to play a full role in it.

**5.3.2** Music Scholarships require the pupil to play a full role in the Performing Arts Academy, and in the wider musical life of KHS. In addition, the pupil will engage fully with his/her peripatetic lessons, preparing well for both lessons and any exams for which they are entered.

**5.3.3** Sport Scholarships require the pupil to engage fully with the sporting programme of the School, playing the three termly School sports to a high standard. In addition, they should take part in the Sports Leaders programme when age-appropriate, and demonstrate an excellent attitude to improving their sporting skills in each sport.

**5.3.4** Pupils in receipt of other Scholarships should maintain a high level of commitment to their chosen field of expertise, meeting annual targets set by the Co-curricular Deputy.

**6** Confidentiality: The value and terms and conditions of the award shall remain confidential between the parents and the pupil and the School.

**7** Termination of the award: The award may be terminated if:

**7.1** Termination on financial grounds: the School may terminate the award on one term's notice in writing if, in the opinion of the School Governors acting in good faith:

**7.1.1** The parents have not satisfied the School's financial requirements under clause 4 and clause 5.1; or

**7.1.2** The School is no longer able to continue the award under clause 5.2.

The termination shall take effect from the date set out in the written notice;

**7.2** Termination on the grounds of conduct: the School may terminate the award by written notice sent to the parents with immediate effect if, in the opinion of the

School Governors acting in good faith, one or more of the following conditions has been fulfilled:

**7.2.1** The pupil has not complied with the obligations set out in clause 2 and in the further opinion of the Governors there has been no significant improvement following consultation with the parents and/or the pupil and the issue of a written warning; or

**7.2.2** The parents have not complied with the obligations set out in clause 3; or

**7.2.3** The parents of the pupil do not keep the value and terms and conditions of the award confidential in accordance with clause 6; or

**7.2.4** The parents withdraw the pupil from the School without providing a full term's written notice.

**7.3** Termination on the grounds of academic underperformance: in the case of Sixth Form Academic scholarships only, the School may terminate the award by written notice sent to the parents by the Easter holidays of Lower Sixth Form in the following case:

(a) The pupil has underperformed across the first two terms of Sixth Form and is not on track to achieve at least B grades at the end of the year in internal end of year exams. This will be measured in normal grades reports and in the mock exams, taken after February half term.

(b) In the case of underperformance in the mock exams, parents will be informed and the pupil given warning that their performance is below expected standards for an academic scholar. End of term assessments prior to Easter will be given in all subjects and the results of these assessments used as the basis for determining the continuation or withdrawal of the scholarship award.

(c) Where a scholarship award is withdrawn for underperformance, parents may be eligible to apply for Bursary funding through the normal route, which will be means tested.

**7.4** Repayment of the award: the parents will be required to repay all or part of the benefits received

under the award if it is terminated in any of the following circumstances:

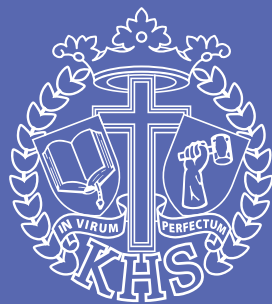
**7.4.1** Under clause 7.1.1 if the parents have knowingly or recklessly provided false or inaccurate information about their financial position, all benefits received from the date on which the false or inaccurate information was supplied may be repayable; or

**7.4.2** Under clause 7.2.1 if the pupil has been found to have committed a serious breach or series of persistent minor breaches of discipline for which the sanction would normally be expulsion or required removal, up to three terms' benefits (if received) may be repayable.

**8** Fees in lieu of notice: For the avoidance of doubt, the benefit receivable under an award will not apply to any term for which the School requires payment of fees in lieu of notice.

**9** Conditions of award: These conditions of award take precedence over any of the School's Terms and Conditions which are inconsistent with them but in all other respects the School's Terms and Conditions as amended from time to time shall apply and these conditions of award shall be interpreted in accordance with them.





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[www.kinghamhill.org.uk](http://www.kinghamhill.org.uk)