



KINGHAM HILL

Character Matters

The Sixth Form

PROSPECTUS

For entry in 2024

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The Sixth Form at Kingham Hill

“The teachers give you their undivided attention, and being a Sixth Former here helps you to be more independent.”

We are a school that knows and values every pupil, and our Sixth Form certainly demonstrates this. Being placed at the top of the county for “value added”, and enabling the vast majority of our leavers each year to head to their first choice universities, we love supporting pupils so they can achieve their best. With many subjects on offer, from A levels to BTECs and Ctechs, we are excited about preparing our incoming pupils with transferable skills and tools that will enable them to succeed in this ever-changing and complex world.

Our Sixth Form programme aims to ensure pupils are equipped to flourish; to be challenged, inspired and supported so as to achieve the best they can and thrive beyond school when they leave. They are encouraged to take responsibility for their learning whilst at the same time, receiving all the support they need, both in regards to their studies and personal development. Our Sixth Formers are an integral part of Kingham Hill. Many are involved in mentoring and supporting junior pupils and play an active part in events and activities throughout the school year.

I hope that this prospectus gives you a taste of our vibrant and successful Sixth Form, and why it is such a special place to learn and develop. I would encourage you to come and visit us, and to talk to our current Sixth Formers and staff. I look forward to meeting you; if you have any specific questions, please do not hesitate to contact me.

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What is special about our Sixth Form?

“Having a great rapport with my teachers has enabled me to pursue my subjects more.”

- 'A Top Small Independent School' for highest A levels - The Telegraph
- A wide range of academic and vocational qualifications
- Smaller class sizes provide individual support, and the time to explore ideas and work collaboratively with peers and staff
- A welcoming community where everyone is nurtured, challenged and inspired to succeed
- 52% A*/A in 2023
- The vast majority of leavers consistently get to their first choice destination
- On average, approximately 70% of leavers gain entry to Russell Group universities each year
- In the top 3% of Sixth Forms nationally for “value added”
- The Sixth Form have their own social and study areas, including a bar
- Huge range of activities on offer, from cooking to karting and farm club to film
- A leadership programme that challenges every pupil to step out of their comfort zone and thrive
- See the world and make a difference - a vast array of volunteering and opportunities to serve in the local community and internationally
- Sixth Form Dinners each term are a great way to enjoy a formal dinner and hear from an inspirational speaker
- Tailored individual support for pupils as they consider their options beyond Sixth Form
- Careers guidance supported by our extensive Hillian alumni community

What does our Sixth Form offer?

“I chose to come to here as the exam results are really impressive and the sport is really good which is important to me.”

Wellbeing

A pupil's personal development goes hand in hand with their wellbeing. Every Sixth Former, whether day or boarding, is part of a small house in which they have both a Houseparent and their Tutor who monitor their progress and ensure they are well and happy. The Head of Sixth Form can also be found in and among the Sixth Form at all times, supporting and encouraging pupils in all aspects of their Sixth Form journey. As a school with a distinctively Christian ethos, we have many opportunities for pupils to seek help when they need it, through the chaplaincy team, house staff or their teachers.

For those boarding at school, our Boarding Houses are a home from home. Sixth Formers are able to cook and clean for themselves as well as support younger pupils in House.

Personal Development

All pupils are encouraged to step out of their comfort zone and lead in a way that is appropriate for them, whether this is in a formal or informal way, through our leadership programme. We take pupils' personal development, inside and outside the classroom, very seriously and are thus committed to helping pupils set aspirational, yet realistic, goals for themselves and then hold themselves to account as they pursue these.

We help all pupils with their communication, teamwork and public speaking skills throughout their two years in the Sixth Form. As well as having a chance to help younger pupils in lessons, sports or activities, pupils have the opportunity to take a range of additional qualifications shown below, all of which are also valuable for university entry and future employment:

- Duke of Edinburgh Award
- National Pool Lifeguard Award
- Defibrillator course
- Emergency First Aid at Work
- CCF Leadership Qualifications (and many other qualifications available through CCF)
- LAMDA Speech and Drama qualifications, taken through peripatetic lessons
- ABRSM Graded Music Performance and Music Theory awards, taken through peripatetic lessons
- Sports Coaching Awards
- TEFL qualifications

EPQ - Extended Project Qualification

“I chose to remain at Kingham Hill because of the very high standard of teaching. The teachers have been inspiring, greatly supporting me and pushing me in my work.”

“I get the best level of support from my teachers due to small class sizes.”

Careers Support

We aim to support all pupils to explore the career path that is right for them, helping them to think through their own strengths, weaknesses and interests to find suitable career pathways. Pupils receive guidance through tutor times, Sixth Form Lectures, Sixth Form Dinners, Chapel and Assembly talks, lunchtime careers talks, employer visits and lessons themselves. Sixth Formers are also taken to various post-school fairs and university open days. We work closely with our Alumni and thus 'Hillians' visit often to give talks, host career days and mentor our pupils.

US Program

The US Program is a unique programme allowing pupils the opportunity to study at a traditional British school while meeting US educational requirements in order to receive a US High School Diploma or US Academic transcript. Pupils in this programme receive an individualised academic plan comprised of traditional US courses and A level 'electives'. Please note that all pupils are required to obtain written approval from the Director of the US Program, prior to registering for any courses on this programme. Kingham Hill is a member of the Middle States Association. All US Diplomas and US transcripts are recognised by the US Department of Education.

English for Speakers of Other Languages (ESOL) Department

International pupils quickly become part of the community at Kingham Hill. They study and socialise with a wide range of young people from the UK and overseas. The English for Speakers of Other Languages (ESOL) department provides regular lessons and English language support for Sixth Form pupils. The teaching gives an excellent preparation for study at university at home or abroad.

Support for those with Special Educational Needs and Disabilities (SEND)

Kingham Hill caters for a number of pupils with Special Educational Needs and Disabilities who are fully integrated into the rest of the School. Growing independence is encouraged and expected in order to prepare our pupils for further education and the workplace. The Greens department can give support to Sixth Formers at regular times, sometimes off timetable. Staff are also available to help individual pupils on request.

Extended Project Qualification (EPQ)

The Extended Project Qualification (EPQ) provides an opportunity for pupils to extend their abilities beyond the A level syllabus, stand out from their peers and prepare themselves for university or their future career. The EPQ carries a similar weight to an AS qualification in the new UCAS tariff; it is assessed at A level standard and graded A*- E.

The EPQ encourages creativity, curiosity and independent learning. Pupils are required, with appropriate supervision, to:

- Choose an area of interest, a project topic may be directly related to a pupil's main study programme, but should extend beyond subject specifications.
- Draft a title and aims for the project for formal approval.
- Plan, research and carry out the project to achieve a product.
- Deliver a presentation on their project to an audience.
- Provide evidence of all stages of project development and production for assessment. This must include a completed project log but other materials can be submitted for assessment.
- A finished product may take the form of a research based written report, a production (e.g. charity event, fashion show or sports event etc.) or an artefact (e.g. piece of art, a computer game or realised design). Productions and artefacts must also be accompanied by a shorter written report.
- About 30 of the 120 guided learning hours will be taught, focusing on research, project management and other relevant skills. These will guide pupils in how to approach and conduct their project. The remaining time will be spent individually researching a topic and producing the final essay, artefact or event then preparing a presentation on the project.

Example titles

The following is a list of some of the EPQ titles chosen by our pupils in recent years:

- To what extent was York's exclusion from court the main reason for the wars of the Roses?
- How has safety in Formula One changed since the 1950s and has it improved the sport?
- How have cryptocurrencies developed and why is Bitcoin the most likely to last?
- The design of an environmentally sustainable building inspired by nature
- To what extent are Homer's Iliad and Odyssey historically accurate?
- To what extent can game theory provide us with objective knowledge?
- To what extent does animal behaviour differ in domestic and wild environments?
- Have the different manifestations of Hip-Hop inspired new generations in a way that leads to a positive change or has this led to a slowly corroding culture?
- How do backdrafts and flashovers occur?
- Should Nazis still be prosecuted over 70 years on?

Sixth Form Curriculum

“The teachers are extremely supportive and really invest themselves in my success.”

Subjects

Kingham Hill prides itself on having a wide range of subjects on offer at Sixth Form including A levels and vocational courses - Cambridge Technicals and BTECs. Most pupils in the Sixth Form embark upon three courses, with some pupils (usually around 10% of the cohort) choosing to take four. We believe that three courses, with an EPQ, will give pupils the qualifications they need to apply to competitive universities or other opportunities; moreover, this will also allow them to stay on top of their workload whilst reading extensively around their chosen subjects.

Provision of courses

In common with many small schools, we cannot run courses if there is insufficient take-up by pupils. As far as possible we will give advance notice if we are unable to run a course and will help each pupil to find a suitable alternative course combination.

A levels

- Art and Design
- Biology
- Chemistry
- Classical Civilisation
- Design and Technology
- Economics
- English Literature
- French
- Geography
- History
- Latin
- Mathematics
- Further Mathematics
- Music
- Photography
- Philosophy and Ethics
- Physics
- Politics
- Psychology
- Spanish

BTECs and Cambridge Technicals

Ctechs - Cambridge Technical Level 3 Subsidiary Diploma

- Business
- Sport

BTECs - Level 3 Certificate or Extended Certificate

- Animal Management
- Computer Science
- Engineering
- Music Technology
- Performing Arts

BTECs (Business and Technology Education Council) and Ctechs (Cambridge Technical) are vocational qualifications. The reason for some subjects being called BTECs and others Ctechs is simply the different exam boards; BTECs are run by Pearson Edexcel, Cambridge Technicals by OCR.

These vocational qualifications are assessed differently to A levels with a particular focus on regular assessment (coursework) rather than examination. They are respected by Russell Group Universities and are seen to demonstrate a range of skills.

They carry UCAS points with them in the same way as A levels.

Our vocational qualifications have been chosen by us because universities and employers alike respect the skills and experience gained through them, and - we believe - set pupils up excellently for the world beyond KHS.

- A Distinction* (the highest grade that can be achieved with these qualifications) gives pupils 56 UCAS points and is the equivalent to an A* at A level.
- A Distinction gives pupils 48 UCAS points (equivalent to an A at A level)
- A Merit gives pupils 32 UCAS points (equivalent to a C at A level)
- A Pass gives pupils 16 UCAS points (equivalent to an E at A level).

A level grade	BTEC/Ctech grade	UCAS points
A*	Distinction*	56
A	Distinction	48
C	Merit	32
E	Pass	16

Animal Management BTEC

Course overview

This vocational qualification helps give pupils the practical knowledge, skills and understanding to care for a range of animals in a variety of settings. The School farm provides a good basis for husbandry tasks, behaviour observation and health checks, supplemented by exotic species in the Biology labs, and visits to animals kept in other settings in our local area. Off site trips and external speakers facilitate a widening and broadening of knowledge and understanding.

Within the BTEC syllabus, there is a focus on learning that brings together knowledge and understanding with practical and technical skills. This is achieved through learners performing vocational tasks that encourage the development of appropriate vocational behaviours and transferable skills. These include the ability to learn independently, research actively and methodically, being able to give presentations and participate as active group members. Within the course, pupils prepare for and spend 75 hours on work experience placements in the Animal Care sector, developing valuable employability skills.

Entry Criteria

Standard entry to Kingham Hill Sixth Form (5 GCSEs, level 4 or above, including English and Maths).

Assessment

There are 4 internally assessed (project based) units and one externally assessed, examined unit (worth 40% of the course).

Exam board

Pearson Edexcel BTEC

Career pathways

- Veterinary farmer
- Veterinary nurse
- Equine
- Service animals
- Zoo keeper
- Animal rescue centres

Art and Design A level

Course overview

Art and Design allows pupils to develop their visual awareness and understanding through the development of technical skills and the creative exploration of ideas, materials and concepts. It offers pupils opportunities to think, communicate and express themselves using a visual language, using both traditional and digital media and processes to create personal and imaginative responses. Pupils develop their knowledge and independent research skills, responding critically to the work and ideas of other artists, allowing them to communicate, question and explore ideas and perceptions of the world around them.

The Lower Sixth offers pupils the freedom to develop and explore their practical skills through a series of short, open-ended experimental workshops, based on developing a visual language and the enjoyment of process and making. They will also produce an extended project based on an area of personal interest.

Entry Criteria

Grade 6 or above in GCSE Art or DT. An enthusiasm for the visual arts, independence, resilience, an ability to draw, curiosity and imagination. The ability to think critically and analyse.

Modules

Lower Sixth:

- The Visual Elements
- Process and Printmaking
- Personal Project

Upper Sixth: Examination

- Component 1: Personal Investigation supported by 3,000 word essay (60%)
- Component 2: Externally Set Assignment (40%)

Assessment

Work produced must fulfil the requirements of the four Assessment Objectives:

- Develop ideas through investigations, demonstrating critical understanding of sources.
- Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- Record ideas, observations and insights relevant to intentions as work progresses.
- Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Exam board

AQA

Career pathways

- Game Design
- Fashion Design
- Graphic Design
- Illustration
- Marketing and Media
- Architecture
- Publishing
- Art History
- Conservation
- Film and Digital Media
- Photography

Biology A level

Course overview

The AQA exam board for A level Biology has produced an interesting, stimulating and relevant course that opens pupil's minds to the wonders and intricacies of how living organisms survive and function. A level Biology suits anyone who is naturally inquisitive and does not accept simple explanations for how something works. It is ideal for those who are able to hold lots of ideas in their mind and make links between them. Because it is such a broad course, it caters for those who enjoy, on the one hand, finding out about how molecules within the smallest part of a cell work (e.g. proteins in membranes) to those, on the other hand, who delight in exploring how organisms in whole ecosystems interact and evolve.

Biology is fundamentally an experimental subject and there are numerous opportunities to use practical experiences to link theory to reality, and to equip pupils with the essential practical skills they need. There is no coursework but practical skills and understanding will be assessed in the final exam and pupils will need to complete the required practicals to receive their certificate of competency.

Entry Criteria

Grade 7 at GCSE Biology. Pupils also need to have passed Maths with a grade 6 or above.

Modules

Lower Sixth

- Biological molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms

Upper Sixth

- Energy transfers in and between organisms
- Organisms
- Genetics, populations, evolution and ecosystems
- The control of gene expression

Assessment

A level Biology is examined through three exams which are taken at the end of Upper Sixth. Each exam is 2 hours long. The practical component is examined through questions in each of these exams.

Exam board

AQA (Biology 7402)

Career pathways

A level Biology is a useful stepping stone to future study in any Biological Science degree courses such as Botany, Zoology, Genetics, Microbiology, Sports and Exercise Science, Molecular Biology, Biochemistry and Psychology.

Business Cambridge Technical

Course overview

This course will give you an in-depth understanding of how businesses work. It carries equivalent UCAS points to A levels but is a different sort of qualification, assessed through a combination of exams and coursework and focused on real businesses.

You will study areas such as marketing, accounting, people management, business operations, customer service, business documents and meetings. As well as building a strong knowledge base, you will develop your skills in report writing, presentations and research.

The Lower Sixth is a foundation course covering a wide range of business topics. In the Upper Sixth, you will do more specialised work and will complete three portfolios of coursework. There are no exams in U6th (unless you re-take the L6th papers). Throughout the course you will be expected to take the initiative in building personal contacts and arranging business visits as well as wider reading and online research.

Entry Criteria

This qualification is designed for pupils who have passed five or more GCSEs including English and Maths. There is no need to have a background of studying Business or Economics.

Modules

Unit 1: The business environment

Unit 2: Working in business

Unit 3: Customers & communication

Unit 5: Marketing and market research

Unit 8: Introduction to human resources

Assessment

Units 1 & 2 are assessed with an examination at the end of the course.

Units 3, 5 & 8 are assessed by putting together a portfolio of coursework evidence.

Exam board

OCR Ctech

Career pathways

A business qualification opens up numerous career pathways, for example: banking and finance, marketing and advertising, business administration and management, hospitality, sports and leisure management - or starting your own business as an entrepreneur. Many pupils who follow this course go on to study business and management at university.

Chemistry A level

Course overview

We study OCR Chemistry A level, choosing the 'A' syllabus. This has a helpful mix of the fundamental theories behind the subject, balanced with plenty of the practical side. The course is structured around the three sides of Chemistry, being Physical, Organic and Inorganic. The first covers atomic structure in which we take our GCSE knowledge to another level, and also some of the more mathematical sides, including rates of reaction and the idea of dynamic equilibrium. We also find that the concept of 'The Mole' is ever present in calculations. Organic Chemistry looks at the plethora of compounds based on carbon, an incredibly versatile element as you will see. This encompasses many of the molecules upon which life is based, hence the name of the subject. The third section, 'Inorganic', looks at all the other elements and their compounds, concluding with some depth of study of the Transition Metals. The development of practical skills underpins much of the work, both with the undertaking and planning of experiments. This is assessed regularly with formal practical challenges which are recorded and finally recognised with the achievement of practical competency on the exam certificate at the end of the course. In addition the final papers will examine knowledge of practical techniques and the processing of results.

Entry Criteria

Grade 7 at GCSE Chemistry and grade 6 or above in Maths. Consideration may be given to pupils with a grade 6 in Chemistry.

Modules

Lower Sixth

- Practical Skills in Chemistry
- Atoms and Reactions
- Electrons, Bonding and Structure
- The Periodic Table
- Physical Chemistry
- Basic concepts of Organic Chemistry
- Alcohols, Haloalkanes and Analysis

Upper Sixth

- Rates, Equilibrium and pH
- Energy
- Transition Metals
- Aromatic Compounds, Carbonyls and Acids
- Nitrogen Compounds, Polymers and Synthesis
- Analysis

Assessment

A level Chemistry is assessed through three exam papers at the end of the Upper Sixth year. The first two are over 2 hours 15 minutes, the third, a synoptic paper is 1 hour 30 minutes. There is also ongoing assessment of practical skills throughout the year to assess competency in this area.

Exam board

OCR Chemistry (A) (H432)

Career pathways

A level Chemistry is a challenging but extremely valuable A level to achieve. It can lead into pure Chemistry courses at University, along with the more applied Chemical Engineering versions. There is much overlap with biological subjects such as Biochemistry and Pharmacology as well as being a vital component to a budding medic's CV. Many other courses would be pleased to accept a student with a strong Chemistry A level as it will prove not only ability but a willingness to work hard.

Classical Civilisation A level

Course overview

This is the study of the culture, literature and history of ancient Greece and Rome. Many of the foundations of society - democracy, law, drama, science - have their roots in the Classical tradition. To understand the Classical past, therefore, is to understand our own world. If pupils enjoy any or all of the following subjects - History, English Literature, Theology, Art, Politics and Latin - then they will most likely enjoy Classical Civilisation. As well as enriching and enhancing their understanding of the modern world, this subject also provides them with valuable skills of analysis and criticism that are highly regarded by employers and universities.

Entry Criteria

A grade 6 or above in an essay based subject such as History or English is required.

Modules

- Paper 1: World of the Hero, looking at: Homer's Iliad and the Greek and Trojan heroes as well as Virgil's Aeneid and the Roman hero.
- Paper 2: Imperial Image, looking at: the reign of Augustus and whether or not he was successful in creating a positive image of himself and indeed Rome.
- Paper 3: Politics of the Late Republic, looking at the careers and ideas of Roman politicians such as Julius Caesar, Cicero and Cato the Younger.

Assessment

Three exams: one that is 2 hours and 20 minutes and two that are 1 hour and 45 minutes.

Exam board

OCR

Career pathways

Law, journalism, the Foreign Office, publishing, management, public relations, computing, librarianship, museum and art gallery posts, teaching, archaeology.

Computing BTEC

Course overview

Computers and digital technology are pervasive in modern society, driving progress and development in every field. To study computing is therefore to comprehend and leverage the power of the technologies which are driving the changes we are presently seeing in the world, and to develop the skills and abilities required to further expand the capabilities of humans and society.

This qualification is designed to support pupils who are interested in learning about the computing sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in the computing sector.

It allows pupils to gain fundamental knowledge and skills in computing from which they can progress to broader or more specialist study at Level 3. Throughout this course, pupils will develop a wide range of skills and abilities in such areas as critical thinking, solving routine and non-routine problems and the creative deployment of the systems and resources available to them. Pupils will also develop their intrapersonal and interpersonal skills through the completion of individual and group tasks and projects throughout the course.

Entry Criteria

Grade 6 or above at Maths GCSE and an active interest in digital technology.

Modules

Mandatory

- Unit 1: Principles of Computer Science
- Unit 2: Fundamentals of Computer Systems
- Unit 7: IT Systems Security and Encryption

With one module from the following:

- Unit 10: Human-Computer Interaction
- Unit 11: Digital Graphics and Animation
- Unit 14: Computer Games Development
- Unit 15: Website Development
- Unit 17: Mobile Apps Development
- Unit 20: Managing and Supporting Systems
- Unit 22: Systems Analysis and Design

Assessment

Unit 1: Externally assessed exam paper sat in May/June of Lower Sixth

Unit 2: Externally assessed exam paper sat in January of Upper Sixth

Unit 7: Internally assessed module in Upper Sixth

Selected module: Internally assessed in Lower Sixth

Exam board

Pearson Edexcel BTEC

Career pathways

The BTEC National Extended Certificate in Computing provides an opportunity to progress to higher education to study a BTEC Higher National in a computing discipline, a degree in a computing discipline or a degree where computing-related skills and knowledge may be advantageous, such as business studies. The qualification supports entry to, for example: BSc (Hons) in Food Science and Technology; BSc (Hons) in Information Management for Business; FdSC in Business Computing; BA (Hons) in Accounting and Finance; BSc (Hons) Business Information Systems.

Design and Technology A level

Course overview

We offer Pearson Edexcel A level Design and Technology which offers a clear route from GCSE study. The A level syllabus has been created using feedback from all parts of the design and technology community, and reflects the demands of a modern and evolving society.

Entry Criteria

Grade 6 or above in GCSE Design and Technology. In exceptional circumstances, in consultation with the Head of Department, pupils who have not studied at GCSE may be considered.

Modules

Component 1: Principles of Design and Technology

- Materials
- Performance characteristics of materials
- Processes and techniques
- Digital technologies
- Factors influencing the development of products
- Effects of technological developments
- Potential hazards and risk assessment
- Features of manufacturing industries
- Designing for maintenance and the cleaner environment
- Current legislation
- Information handling, Modelling, and forward planning
- Further processes and techniques.

Component 2: Independent design and make project

- Identifying a problem and design context.
- Development of a range of potential solutions.
- Designing and development of the prototype in conjunction with the opinions of the client/end user.
- Creating a potential solution through practical making activities with evidence of project management and plan for production.
- Incorporating issues related to sustainability and the impact their prototype may have on the environment.
- Analysis and evaluation of design decisions and outcomes for prototypes/products made by themselves and others.
- Analysis and evaluation of wider issues in design technology, including social, moral, ethical and environmental impacts.

Assessment

Component 1 - 50% of the qualification

Written examination: 2 hours 30 minutes

Component 2 - 50% of the qualification (Assessed in house and externally moderated). Consisting of a portfolio of evidence containing approximately 40 A3 pages or equivalent

Exam board

Pearson Edexcel

Career pathways

- Architecture
- Engineering
- Product Design
- Project Management

Economics A level

Course overview

The A level in Economics provides a coherent combination of microeconomic and macroeconomic content. Pupils will develop an understanding of economic concepts and theories through critical consideration of current economic issues, problems and institutions that affect everyday life, drawing on local, national and global contexts. Macroeconomics looks at the big issues affecting the economy as a whole such as unemployment, inflation, growth and globalisation. Microeconomics looks at a smaller scale such as the pricing of individual products like housing or gold and the salaries paid to different people. Taken together, they give a complete understanding of the economy as a whole (as well as global economic issues) that will be valuable in career terms as well as bringing an increased understanding of current affairs and how the world works. Economic theory is taught and applied to real-world current affairs and issues.

Entry Criteria

There is no requirement to have studied Economics at GCSE. Pupils require a grade 6 or above in English and a grade 5 or above in Maths at GCSE or equivalent.

Modules

A level Economics is a two-year course covering both microeconomics and macroeconomics throughout. Students begin by building microeconomic foundations and looking at market failure. They then switch to macroeconomics to look at the UK and global economies and the policies used to influence their success before returning again to microeconomics to study theory of the firm.

The key areas of study for Microeconomics are:

- Scarcity and choice
- Demand and supply in product markets
- Demand and supply in labour markets
- Resource allocation
- Costs, revenues and profits
- Market structures
- Market failure

The key areas of study for Macroeconomics are:

- Macroeconomic theory
- Macroeconomic objectives
- Policy instruments
- International trade
- Non-UK economies
- Economic development

Assessment

All assessment is through three exams at the end of the course. Each paper contributes to one third of the candidate's final marks.

- Paper 1 - Markets and business behaviour
- Paper 2 - National and global economy
- Paper 3 - Micro and macro economics

Exam board

Pearson Edexcel - 'Economics A'

Career pathways

Pupils go on to work in many areas including academia, journalism, banking, finance, and the civil service.

Engineering BTEC

Course overview

A BTEC in Engineering is a great choice for pupils looking for a practical and creative qualification. The course aims to provide pupils with the relevant skills and knowledge that employers value, as well as the confidence to progress into a fulfilling, exciting career. Engineering covers a broad variety of roles and it involves the application of scientific principles and practical knowledge to transform ideas and materials into products and systems safely and support them during their lifetime. This qualification has a focus on a broad range of engineering specialist areas. Pupils taking this qualification will study mandatory content covering:

- Engineering principles and mathematics
- Health and safety, team work and interpreting and creating computer-aided engineering
- Drawings
- Design and manufacture of products.

Entry Criteria

Five GCSEs including Maths at grade 6 or above. It is also desirable to have a Physics GCSE at grade 5 or above.

Modules

- Unit 1: Engineering Principles
- Unit 2: Delivery of Engineering Processes Safely as a Team
- Unit 3: Engineering Product Design and Manufacture

One optional unit from the following:

- Calculus to Solve Engineering Problems
- Work Experience in the Engineering Sector
- Computer Aided Design in Engineering
- Engineering Maintenance and Condition Monitoring Techniques
- Pneumatic and Hydraulic Systems
- Electronic Devices and Circuits
- Mechanical Behaviour of Metallic Materials
- Mechanical Measurement and Inspection Technology
- Computer Programming
- Manufacturing Secondary Machining Processes
- Fabrication Manufacturing Processes
- Additive Manufacturing Processes

Assessment

The course has a mixture of internal and external assessments. Two thirds of the course is externally assessed.

- Unit 1: Externally assessed - One paper lasting 2 hours - 33% of marks
- Unit 2: Three internally assessed assignments - 17% of marks
- Unit 3: Externally assessed - supervised assessment period of 8 hours to be completed within a 5 day period - 33% of marks
- Unit 4: Internal assessment - 17% of marks

Exam board

Pearson Edexcel BTEC

Career pathways

Mechanical Engineering, Robotics Engineering, Aeronautical Engineering, Medical Engineering, Textile Engineering, Chemical Engineering.

English Literature A level

Course overview

English Literature is, at its heart, the study of the human condition. A wide variety of texts are studied, spanning five centuries and taking in the three core genres: poetry, drama and prose. Literary exploration of these texts invariably leads to the lively and imaginative discussion of philosophical, political, historical and sociological topics, helping pupils expand their minds and cultural experience. Alongside this, core academic skills of attentive reading, critical thinking, research and precise, fluent written expression are honed beyond GCSE levels. Specialists in the English department are passionate about their subsections and devise courses that challenge and inspire pupils with deep reading lists, dynamic debates and compelling written assignments; we take as many opportunities as we can to take Literature off the page and onto the stage, ensuring our sixth form pupils experience literature live, for example at Oxford Professor of Poetry lectures, RSC workshops, theatre visits and occasionally, trips abroad. In studying A level English Literature at Kingham Hill, you embark upon an intellectually lively and stimulating discipline that can be successfully paired with all subjects; it is an A level that will inspire you and make you stand out in years to come.

Entry Criteria

Grade 7 or higher in English Literature and Language GCSE. You need to enjoy reading and approaching texts analytically

Modules

Drama: Renaissance Tragedy

- One Shakespeare play, e.g.. Othello, King Lear or Hamlet
- One contemporaneous play, e.g.. Dr Faustus, Christopher Marlowe

Prose: Science and Society

- Frankenstein, Mary Shelley
- Never Let Me Go, Kazuo Ishiguro

Poetry

- Post 2000 contemporary poetry, Poems of the Decade
- Pre-1900 poetry, e.g.. The Metaphysical Poets or The Romantics
- Prose Coursework: The Gothic

Assessment

Exam 80%

Coursework 20%

Exam board

Pearson Edexcel

Career pathways

Multitudinous: English pairs with and wonderfully enhances any career pathway. Specific careers requiring English could be Education (teacher, lecturer, academic research); Law; Journalism; Politics; Publishing; Communications, Advertising and Media; Archivist; Librarian; Museum Curator.

French A level

Course overview

Welcome to "interesting French". Gone are the days of talking about your pets, your family and what they like to eat! Now is the time to learn about the culture and mode de vie of France and the French-speaking world. Pupils will be transformed from simple, functional communicators at GCSE into connoisseurs of French culture and literature, ready for their next step in their language-learning adventure.

Here is an opportunity to discover France and those who speak this beautiful language in depth. Whilst the course is demanding, studying a language in such detail is hugely rewarding, opening up many doors for the future, so the subject particularly suits those who see themselves as global citizens. Pupils will have to work hard outside lessons too: proficiency in a language does not come from just attending the lessons and completing prep. Pupils have to "live" the language, by reading and watching French in their free time.

A level French is rather like General Studies in another language, so pupils must think for themselves, form their own opinions and not be afraid to share them. Pupils need a keen eye for detail and to be willing to learn from their mistakes.

Entry Criteria

Pupils must have achieved a grade 7 or above in GCSE or IGCSE French.

Modules

The examination tests the skills of listening, speaking, reading and writing in the context of four themes:

- Changes in French society
- Political and artistic culture in French-speaking countries
- Immigration and French multicultural society
- Occupation and the Resistance during the Second World War

The two cinematic and literary works to be studied for the examination are:

- La Haine (1995, Mathieu Kassovitz)
- Les Mains sales, Jean-Paul Sartre

Assessment

The final examination (taken at the end of the Upper Sixth Form) consists of three papers:

- Paper One (Listening, reading and translation - 2 hours - 40% of overall marks);
- Paper Two (Written response to works and translation - 2 hours 40 minutes - 30% of overall marks);
- Paper Three (Speaking - 21 to 23 minutes - 30% of overall marks)

Exam board

Pearson Edexcel

Career pathways

Besides the obvious careers of translator, interpreter or teacher, A level French can lead to any career, with the added bonus that your second language will make you more attractive to employers and you may well be able to work abroad.

Geography A level

Course overview

There has never been a better or more important time to study A level Geography. Dealing with vital issues such as climate change, migration, environmental degradation, geopolitics, energy security and natural hazards, A level Geography is one of the most relevant subjects you could choose to study. Pupils enjoy the scope of the material they cover in Geography, the insights it can provide into the world around us and the highly contemporary nature of the issues it tackles. Whatever your passion for the world – fascination with landscapes or concerns about sustainability – Geography will provide you with knowledge and transferable skills that will reward you personally and advance you professionally.

Entry Criteria

You will need a grade 6 or above in Geography GCSE to gain entry onto Geography A level. You should also be confident in your writing skills as is it an essay based subject alongside some basic numeracy skills.

Modules

Lower Sixth: Tectonic Hazards and Landscapes, Coastal Landscapes, Globalisation, Diverse Places

Upper Sixth: Superpower Geography; Health, Human Rights and Interventions; Water Cycle and Water Insecurity; Carbon Cycle and Energy Insecurity.

You will also research and write a piece of coursework, known as the NEA, of your choice.

Assessment

Paper 1: Physical Geography: 30%

Paper 2: Human Geography: 30%

Paper 3: Synoptic Paper: 20%

Coursework: Non Examined Assessment 20%

Exam board

Pearson Edexcel

Career pathways

Statistics for employability consistently show that Geography graduates are highly employable, working across a wide range of sectors and roles.

Jobs directly related to a Geography degree

- Cartographer
- Data analyst
- Environmental consultant
- Geographical information systems officer
- Climate change modeller
- Secondary school teacher
- Social researcher
- Town Planner

Jobs where your degree would be useful:

- Construction manager
- Landscape architect
- Nature conservation officer
- Political risk analyst
- Sustainability consultant
- Transport planner

History A level

Course overview

History at A level not only gives you the opportunity to explore some fascinating aspects of our past, it also allows you to develop skills that will stand you in good stead for the rest of your life. History is the blue-riband subject for demonstrating ability in critical-thinking, weighing up evidence and developing argument, which is why it is so highly prized as a route into politics or the legal profession. It is also a key facilitating subject, respected by the best universities as an indicator of academic rigour. Having history on your transcript will benefit your application, whether for a complimentary humanities or social science subject, or to demonstrate your polymathic ability to discerning science faculties. But really you should study history because it is a fascinating and enlightened way of spending Sixth Form as we draw on the specialism of the department to explore the intrigue and subterfuge of the medieval world.

Entry Criteria

Grade 6 or above in GCSE History (or equivalent at the discretion of the Head of Department).

Modules

Paper 1: The crusades, c1095–1204

Paper 2: England and the Angevin Empire in the reign of Henry II, 1154–89

Paper 3: The British experience of warfare, c1790–1918

Paper 4: Coursework: The causes of the First Crusade

Assessment

Three exams and one extended coursework essay.

Exam board

Pearson Edexcel

Career pathways

- Lawyer
- Politician
- CEO
- Monarch
- History Teacher

Latin A level

Course overview

A level Latin stands out as an impressive qualification to have in any pupil's repertoire. Pupils will embark on a much more detailed odyssey into the Latin language and literature which has shaped the western civilisation we know so well. This is an A level for the pure classicist who will appreciate the true joy of Latin.

This is an opportunity to get to know Latin literature in great depth. It is a challenging course, so pupils need to be confident it is right for them. Obviously, studying Latin in such detail will be hugely rewarding, but pupils contemplating taking the language for A level must realise that they will have to work hard outside lessons too. Proficiency in a language will not come from just attending the lessons and completing prep: pupils will have to learn vocabulary, practise translation skills and read widely in their free time.

Pupils will also have to have a keen eye for detail and be willing to learn from their mistakes. They should be highly motivated and ready to work hard to meet the challenge of the course.

Entry Criteria

Pupils must have achieved a grade 7 or above in GCSE Latin.

Modules

Language and literature skills are taught in the context of the authors Ovid, Livy, Cicero and Virgil.

Assessment

The final examination (taken at the end of the Upper Sixth) consist of four papers:

- Paper One (Unseen translation - 1 hour 45 minutes - 33% of overall marks);
- Paper Two (Comprehension - 1 hour 15 minutes - 17% of overall marks);
- Paper Three (Prose Literature - 2 hours - 20% of overall marks);
- Paper Four (Verse Literature - 2 hours - 20% of overall marks).

Exam board

OCR

Career pathways

Studying Latin shows others you are intellectually curious and that you are able to function at a high academic level. Pupils will automatically stand out from the crowd, since relatively few pupils across the country study the subject. It is an ideal subject to take alongside a modern language or mathematics: subjects which have a good deal of cross-over with elements of Latin. Like with a modern language, universities look kindly on applicants who have studied Latin: they consider it a distinct advantage over other candidates in the application process.

Mathematics A level

Course overview

Top universities have described Mathematics as a facilitating subject, providing pupils with a range of skills that are applicable across many degree courses. Employers also highly value such skills as analysis, problem solving and logical thinking which are developed through the Mathematics A level course. The numeracy skills and ability to process and analyse data are in high demand.

Entry Criteria

To study Mathematics at A level pupils are required to have gained a grade 8 at GCSE level.

Modules

A level Mathematics is algebra heavy, including the following topics:

- Unit 1: Proofs
- Unit 2: Coordinate Geometry
- Unit 3: Sequences and series
- Unit 4: Trigonometry
- Unit 5: Exponentials and logarithms
- Unit 6: Calculus
- Unit 7: Numerical Methods
- Unit 8: Vectors
- Unit 9: Mechanic (kinematics and forces)
- Unit 10: Statistics (Types of data sets, analysis and representation)

Assessment

Paper 1 – Pure Mathematics – 2 hours

Paper 2 – Pure Mathematics – 2 hours

Paper 3 – Statistics and Mechanics – 2 hours

Each paper contributes equally to the overall grade.

Exam board

Pearson Edexcel

Career pathways

Careers where Mathematics is directly relevant are as an engineer, scientist, doctor, financier, accountant, actuary, data analyst, statistician, teacher, surveyor and many more. Mathematics is also considered the basis of any technical, financial or analytical career.

Further Mathematics A level

Course overview

There are very few A levels which are as rigorous at highlighting the academic ability of a pupil. If you wish to study any course involving a high level of Maths then this course must be a serious consideration, but it is demanding.

Entry Criteria

To study Further Mathematics at A level, pupils are required to have gained a grade 8 at GCSE level.

Modules

- Unit 1: Pure Mathematics covering a range of mathematical skills which extend and challenge pupils beyond the normal A level Mathematics course, introducing mathematical concepts such as proofs, complex numbers, matrices and hyperbolic functions.
- Unit 2: Decision Mathematics introduces concepts of algorithms, critical path analysis and linear programming.
- Unit 3: Further Pure Mathematics considers advanced trigonometry, calculus, numerical methods and coordinate systems.

Assessment

Paper: Core Pure 1 – 1 hour 30 minutes

Paper: Core Pure 2 – 1 hour 30 minutes

Paper: Further Pure 1 – 1 hour 30 minutes

Paper: Decision Mathematics 1 – 1 hour 30 minutes

Each paper contributes equally to the overall grade

Exam board

Pearson Edexcel

Career pathways

Any career based around STEM subjects (Science, Technology, Engineering and Mathematics) will benefit from a Further Mathematics A level. Universities give credit to those with a Further Mathematics background.

Music A level

Course overview

Music's value as a subject lies in its breadth, and universities and employers recognise the unique benefits it offers. It encourages academic rigour through analysis of socio-historical issues relating to music's place in history right up to the present day. In addition, it recognises creative talent, personal organisation and discipline in its composition and performance modules.

Entry Criteria

- Grade 6 performance standard
- Proficient knowledge of theory (grade 5 standard)
- GCSE Music (grades 7+) is desirable

Modules

- Performance
- Composition
- Appraising

Assessment

The course consists of three units

- Performance (30%) which consists of a final recital of at least eight minutes. Performances can be solo, within an ensemble, an improvisation or a realisation using music technology
- Composition (30%) consists of two compositions. These are either taken from a list of briefs, a series of compositional exercises or a free choice work
- Appraising (40%) covers a broad range of musical styles through the exploration of set works. These include vocal music, instrumental music, music for film, popular music and jazz, fusions and new directions.

Exam board

Pearson Edexcel

Career pathways

Music degrees can lead to careers in performance, arts management and administration, music therapy and teaching.

Performing Arts BTEC

Course overview

The BTEC Level 3 National Extended Certificate in Performing Arts is a practical based qualification. This means there is a lot of emphasis on performing. Every year our BTEC Performing Arts pupils perform their plays in our Performing Arts Centre to an audience of pupils and parents. At Kingham Hill this qualification is very much directed at the acting specialism within the broader performing arts area. To prepare them for the practical vigour of the course, pupils are introduced to the theatre practitioner Stanislavski, using his theories to explore and develop pupils' knowledge about rehearsing and performing to a live audience. The course is spread over two years and is delivered in the form of internally and externally assessed units.

Entry Criteria

A grade 4 or above in GCSE English is essential to access this course. While a GCSE in Drama is desirable, it is not essential and pupils can still access this course as long as they have a clear understanding of the practical weighting. More practical experiences such as LAMDA grades are also desirable.

Modules and Assessment

Over the two years, pupils will study four modules:

Unit 1: Investigating Practitioner's Work. This is an externally set and assessed controlled exam which takes place in January or May of Upper Sixth.

Unit 2: Developing Skills and Techniques for Live Performance. This is an internally assessed module.

Unit 3: Group Performance Workshop*. The theme is set externally and pupils' work is also externally assessed.

Unit 4: Optional unit. This unit varies each year to reflect the uniqueness of each cohort. This is an internally assessed module.

*This unit has greater weighting than the other three with 120hrs guided learning hours (GLH) compared to 90hrs.

Exam board

Pearson Edexcel BTEC

Career pathways

This course is about more than wanting to be a performer (although this can be part of it). To study the arts is to study about life. There are many transferable skills that will serve pupils not only at university but beyond. Pupils who study performing arts can explore a number of careers including:

- The Arts
- Teaching
- Human Resources

Philosophy and Ethics A level

Course overview

The A level course covers three main areas: philosophy, ethics, and development of Christian thought. The philosophy module is a chance to sink your teeth into some of the knottier problems of human existence, from the platonic forms through to the problem of evil. Ethics ranges from metaethical questions about what we even mean by good and evil, all the way through to the practical application of normative theories to challenging issues such as euthanasia and sexual ethics.

The development in Christian thought component is the most explicitly theological of the three, requiring pupils to wrestle with the ancient Christian tradition and how it has defined and expressed itself over the centuries, taking in the Confessions of Augustine through to the gritty realism of Dietrich Bonhoeffer.

All three of these components are interwoven so that they all provide insights into each other as we work our way through the course. The result is a challenging but fascinating exploration of these disciplines where pupils can sharpen their analytical skills and take a rigorous but open minded approach to some of the most enduring questions in the human story.

Entry Criteria

Pupils need not have taken the Religious Studies GCSE, but they should have secured a grade 6 or above in an essay writing subject at GCSE level.

Assessment

There is no coursework component. Pupils will have three exams (one on each component) where they will have four essays to choose from; they must pick three. Each of these is an essay worth 40 marks.

Exam board

OCR

Career pathways

- Academic Theology and Philosophy
- Law
- Humanitarian work
- Journalism

Photography A level

Course overview

Photography is about looking, learning, thinking and exploring ideas and using the camera to capture the world as you see it. Our course offers pupils the freedom to explore a wide range of ideas through the development of camera skills, photographic techniques, media and processes. As well as learning to use digital editing software (particularly Adobe Lightroom and Photoshop) pupils will also be expected to develop a personal sketchbook or digital presentations to document their work. Pupils will explore relevant images, artefacts and other contextual resources to develop critical and analytical skills to broaden their knowledge and understanding of the different photographic styles, genres and traditions. Teaching and learning takes place within small groups, supported by one-to-one guidance. This allows pupils to discover their own strengths and explore and develop ideas of particular personal interest.

Entry Criteria

Grade 6 or above in GCSE Art, DT or ICT. An enthusiasm for the visual arts, independence, resilience, curiosity and imagination. The ability to think critically and analyse images. IT literacy.

Module

- | | |
|--|--|
| Lower Sixth | Upper Sixth: Examination projects |
| <ul style="list-style-type: none">• Introduction to basic camera skills• Introduction to the Visual Elements• Introduction to Adobe Suite Software• Responding to the Photographic Genres• Responding to the Assessment Objectives through own practice• Contextual studies and response. Written analysis.• Introduction to the Personal Investigation. Pupils begin A level course | <ul style="list-style-type: none">• Component 1: Personal Investigation supported by 3,000 word essay (60%)• Component 2: Externally Set Assignment (40%) |

Assessment

- AO1: Develop ideas through investigations, demonstrating critical understanding of sources.
- AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3: Record ideas, observations and insights relevant to intentions as work progresses.
- AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Exam board

AQA

Career pathways

- | | | |
|---|---|---|
| <ul style="list-style-type: none">• Photographer• Film and Digital Media• Game Design | <ul style="list-style-type: none">• Graphic Design• Illustration• Marketing and Media | <ul style="list-style-type: none">• Publishing• Art History• Conservation |
|---|---|---|

Physics A level

Course overview

Studying Physics is about exploring the world around us and using that knowledge to solve problems. From the everyday phenomena, to the more cutting edge theories of particles. The skills developed studying Physics are highly regarded by employers and universities.

Entry Criteria

Grade 7 for Physics as well as a grade 7 in GCSE Maths as there is a significant mathematics requirement in the syllabus.

Modules

- 1 - Measurements and their errors
- 2 - Particles and Radiation
- 3 - Waves
- 4 - Mechanics and Materials
- 5 - Electricity
- 6 - Further Mechanics and Thermal Physics
- 7 - Fields and their consequences
- 8 - Nuclear Physics
- 9 - 13 - Option topic (AstroPhysics, Medical, Engineering, Turning Points & Electronics)

Assessment

- Paper 1 (2 hours) - Questions on topics 1-6.1 (60 marks short and long answer and 25 multiple choice)
- Paper 2 (2 hours) - Questions on topics 6.2 - 8 Assumed knowledge from sections 1 to 6.1 (60 marks short and long answer and 25 multiple choice)
- Paper 3 (2 hours) - Questions on practical skill and data analysis along with option topic (short and long answer questions)

Exam board

AQA (Physics 7408)

Career pathways

Research physics, engineering, healthcare, aerospace, energy, software development, nanotechnology, robotics, air traffic control and many others.

Politics A level

Course overview

Politics is a subject with plotlines that are so preposterous, they would be rejected by Netflix as unbelievable. Brexit, Trump, Covid and four prime ministers in six years. The truth is that it is difficult to know precisely what you will be studying when you embark on a politics course, and that is what makes the subject so appealing.

However there are ways of making sense of the chaos. While the examples change from year to year, the nuts and bolts of politics is remarkably resilient. Year one focuses on the government and politics of the UK, how the system works and why different people argue so much within it. In year two we look at global politics, such as the role of the UN and NATO, especially as many pupils go on to study International Relations at university.

Therefore, Politics at A level is designed to enable you to understand the broadly unchanging structures that underpin the political systems in Britain and the World and then to investigate the conflict and consensus that builds on top and fluctuates from year to year, month to month, hour to hour.

Entry Criteria

A grade 6 or above in an essay-based subject, such as History, Geography, Economics, Theology or English Literature is desirable.

Modules

Component 1: UK Politics

Component 2: UK Government

Component 3: Global Politics

Assessment

Three exams.

Exam board

Pearson Edexcel

Career pathways

Law

Politics

Journalism

Psychology A level

Course overview

A new and very diverse subject has joined the A level choices list. You will be expected to cover a wide range of content ranging from understanding why people conform to social role or obey authority, to learning about the structure and function of neurons. The subject as a whole looks at science in a new manner, incorporating a wide range of psychological experimentation. We will address the ethical issues of Zimbardo's (1971), Stanford Experiment as well as discovering the significance of studies such as 'The little Albert Study', by John B Watson (1920). As we become more familiar with cognitive and biopsychology, we can start to apply key concepts and theories to key areas such as gender, stress and aggression, gaining a clear understanding of how and why our bodies and minds work together.

Entry Criteria

Grade 6 or above in an essay-based subject and a 6 in Maths and Science is required (5s in either of these subjects to be considered at the discretion of the Head of Department).

Modules

Year 1

- Social Psychology
- Cognitive Psychology
- Developmental Psychology
- Individual Difference
- Approaches to Psychology
- Biopsychology
- Research Methods
- Issues and Debates in Psychology

Year 2

- Stress: the physiological and psychological role of stress.
- Forensics: psychological explanations for offending behaviours.
- Relationships: partner preferences and romantic relationships.

Assessment

This course is 100% exam based;

Paper 1 - Introductory topics in Psychology

Paper 2 - Psychology in Context

Paper 3 - Issues and Options in Psychology

Exam board

AQA

Career pathways

- Criminology
- Psychologist
- Teacher
- Counsellor

Spanish A level

Course overview

Welcome to “interesting Spanish”. Gone are the days of talking about your pets, your family and what they like to eat! Now is the time to learn about the culture and *moda de vida* of Spain and the Spanish-speaking world. Pupils will be transformed from simple, functional communicators at GCSE into aficionados of Spanish culture and literature, ready for their next step in their language-learning adventure.

Here is an opportunity to discover Spain and Latin America and those who speak this beautiful language in depth. Whilst the course is demanding, studying a language in such detail is hugely rewarding, opening up many doors for the future, so the subject particularly suits those who see themselves as global citizens. Pupils will have to work hard outside lessons too: proficiency in a language does not come from just attending the lessons and completing prep. Pupils have to “live” the language, by reading and watching Spanish in their free time.

A level Spanish is rather like General Studies in another language, so pupils must think for themselves, form their own opinions and not be afraid to share them. Pupils need a keen eye for detail and to be willing to learn from their mistakes.

Entry Criteria

Pupils must have achieved a grade 7 or above in GCSE or IGCSE Spanish.

Modules

The examination tests the skills of listening, speaking, reading and writing in the context of four themes:

- Changes in Spanish society;
- Political and artistic culture in Spanish-speaking countries;
- Immigration and Spanish multicultural society;
- The Franco dictatorship and the transition to democracy.

The two cinematic and literary works to be studied for the examination are:

- *El laberinto del fauno* (2006, Guillermo del Toro);
- *Como agua para chocolate*, Laura Esquivel.

Assessment

The final examination (taken at the end of the Upper Sixth Form) consists of three papers:

- Paper One (Listening, reading and translation - 2 hours - 40% of overall marks);
- Paper Two (Written response to works and translation - 2 hours 40 minutes - 30% of overall marks);
- Paper Three (Speaking - 21 to 23 minutes - 30% of overall marks).

Exam board

Pearson Edexcel

Career pathways

Besides the obvious careers of translator, interpreter or teacher, A level Spanish can lead to any career, with the added bonus that your second language will make you more attractive to employers and you may well be able to work abroad.

Sport Cambridge Technical

Course overview

With a mix of examined and non examined units, Ctech Sport provides all pupils the opportunity to explore the anatomy of the human body and the physiology of exercise alongside developing their knowledge of sporting organisation and development. The course teaches pupils the fundamentals of a successful coach and enhances and develops their sports coaching and physical activity leadership. Pupils will explore the vital link between performance success and an athletes nutrition, alongside gaining a detailed understanding of sport and exercise psychology. With strong links to Biology A level for certain units, this course offers pupils a very interesting and varied syllabus that is delivered through a mix of theory and practical lessons.

Entry Criteria

It is beneficial, but not vital, for those starting Ctech Sport to have taken PE or a Science at GCSE. Pupils should have five passes, including English Language and Maths at GCSE.

Modules

- Body Systems and the Effects of Physical Activity -Examined
- Sports Coaching and Activity Leadership
- Sports Organisation and Development -Examined
- Sport and Exercise Psychology
- Nutrition and Diet for Sport and Exercise
- Physical Activity for specific groups

Assessment

Two examined units and 4 externally moderated coursework units

Exam board

OCR Ctech

Career pathways

The course will provide pupils with the opportunity, through applied learning, to develop the core specialist knowledge, skills and understanding required in the sport and physical activity sector.



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